

Remote Learning Lessons Kindergarten

Please complete at least one activity from reading, writing, math, music and PE each day T-F to be submitted for feedback. In addition, spend 10 minutes each day reading/listening to a book of your choice.

Please submit work for feedback by choosing one of the following options:

1. Phone call or email to or from the teacher to summarize learning for the week.
2. Summary of Learning posted to the communication platform (Class Dojo and/or Google Classroom) your teacher is using.
3. Picture of completed work submitted on the designated communication platform your teacher is using.

Reading Standard/Skill: Reading simple books

Writing Standard/Skill: Sentence writing - Conventions, sight words, cvc words, details/labels in pictures.

Math Standard/Skill: Composing/Decomposing

Kindergarten Reading

<p>Listen to a Tumblebook. You can access these by logging into Tumblebooks.com Username: Danville Password:118</p> <p>Choose a book you like and listen to it. Think about what happened in the story and which part of the book you like best. Respond with the writing lesson below. If you can't access Tumblebooks, have somebody at home read a book to you. Any book will do!</p>	<p><i>Read the following story:</i></p> <p>I have a dog. My dog is brown. He has a white spot on his leg. My dog likes to run and play. I can play with him. He is a good dog.</p> <p><i>Answer the following question:</i> What does my dog like to do?</p>	<p>Read and spell the following words:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><td>can</td><td>has</td><td>have</td></tr> <tr><td>he</td><td>here</td><td>play</td></tr> <tr><td>said</td><td>she</td><td>two</td></tr> <tr><td>what</td><td>with</td><td>want</td></tr> <tr><td>are</td><td>and</td><td>you</td></tr> </table> <p>Enrichment: If you have access to a computer you can also play sight word BINGO. https://www.abcya.com/games/dolch_sight_word_bingo</p>	can	has	have	he	here	play	said	she	two	what	with	want	are	and	you	<p>Listen to a book. Talk about the characters in the book. Make a list of characters. (See writing lesson below.)</p> <p>Practice reading the following words:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><td>can</td><td>mat</td><td>sit</td></tr> <tr><td>lip</td><td>hot</td><td>bun</td></tr> <tr><td>top</td><td>gut</td><td>jet</td></tr> <tr><td>peg</td><td>tap</td><td>run</td></tr> <tr><td>him</td><td>rid</td><td>log</td></tr> </table>	can	mat	sit	lip	hot	bun	top	gut	jet	peg	tap	run	him	rid	log
can	has	have																															
he	here	play																															
said	she	two																															
what	with	want																															
are	and	you																															
can	mat	sit																															
lip	hot	bun																															
top	gut	jet																															
peg	tap	run																															
him	rid	log																															

<p>EL Modification: My favorite part of the story was when_____.</p> <p>My favorite character is_____.</p> <p>I picked this story because_____.</p>	<p>EL Modification: The dog likes to_____.</p>	<p>EL Modification: Monday read and spell the first row of words and add on more words each day. Monday: can, has, have Tuesday: can, has, have, he, here, play</p>	<p>EL Modification: sound out the words each day Example: T O P G U T J E T P E G</p>

Kindergarten Writing

<p>After listening to a story (see above) draw a picture with lots of details. Use six colors and try to label as many things in the picture as you can. Be sure to spell the words yourself. Chop those words to hear the sounds. Save this picture for tomorrow's writing assignment.</p>	<p>Listen to yesterday's story again. Under the picture you made, write 2-3 sentences telling what you liked about the book. Example: I like the boy. I like the dog. I like the monster. Be sure to use a capital at the beginning of the sentence, space between words, and a period at the end. Save your paper for tomorrow.</p>	<p>Listen to the story from the beginning of the week.. Read the sentences you wrote yesterday. This time rewrite your sentence using a word to describe the things you liked. Example: I like the tall boy. I like the brown dog. I like the scary monster. Practice using your finger to put space between the words.</p>	<p>Listen to the story from the beginning of the week or any other story.. This time make a list of characters in the book. Example:</p> <p>Characters</p> <ol style="list-style-type: none"> 1. Boy 2. Dog 3. Monster 4. Girl 5. Mom
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<p>EL Modification: draw a picture. Label it.</p>	<p>EL Modification: write the sentences and have your child copy them.</p> <p>I like the _____.</p> <p>My favorite part was_____.</p> <p>I picked this book because_____.</p>	<p>EL Modification: write the sentences from the previous assignment and ask your child to add a describing word. Example: scary, tall, pretty, funny, sad</p> <p>I like the _____ _____.</p> <p>My favorite part was _____ _____.</p>	<p>EL Modification: The main character was_____? Who or what else was in the story?</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 5.
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Kindergarten Math

Count, model, and write the numbers 11 and 12 as a group of 10 and 1 more or 10 and 2 more. Choose 2 -3 different ways to practice this:

- Use a group of 10 little rocks (or pieces of cereal, pennies, crackers, etc.) and then add 1 or 2 more to make 11 or 12.
- Draw 2 10-frames like these and practice putting 10 small objects into the 1st 10-frame and 1 or 2 more small objects into the 2nd 10-frame.

- Write the numbers 11 and 12 with a crayon, a pencil, or a marker.

Practice **memorizing** the following math facts:

1+0=	2+0=	3+0=
4+0=	5+0=	0+1=

Find 13 small objects (13 crackers, 13 pennies, 13 rocks, 13 pieces of cereal, etc). Separate them into 2 small bowls. Place 10 in one bowl and 3 in the other bowl. Practice counting these objects starting at 10. Touch the bowl of 10 and say "10", then place 1 object at a time into the other bowl while counting "11,12,13".

If this is easily mastered, go ahead and practice all teen numbers 11-19, adding items 1 at a time and counting on from 10.

ALSO: Practice **memorizing** the following math facts:

1+0=	2+0=	3+0=
4+0=	5+0=	0+1=
0+2=	0+3=	0+4=
0+5=	0+0=	

If these are mastered, practice:

1+1	1+2	1+3
1+4	2+1	3+1

Double 10 Frame Hopscotch/Bingo

Make a double 10-frame on the floor or ground outside using chalk, masking tape, or pieces of paper. Write the numbers 1-10 in the 1st 10-frame and the numbers 11-20 in the 2nd 10-frame.



Ways to play:

- Practice calling out a number and having your child hop from the number 1 to the number you called, or just find and hop onto that number.
- Call out a number and have your child place a rock or other token onto the number until a row is filled. Bingo!
- Have your child toss a rock or other token onto the 10-frame and hop from 1-20 while counting aloud, skipping over the number with the token.

Alternative: Create this double 10-frame Bingo board on paper.

Draw 15 circles (or stars, hearts, etc.) on paper. Color 10 of them red and 5 of them blue. (substitute any 2 colors)

Repeat using the numbers 16, 17, 18, 19 or any other numbers depending on your child's understanding of these numbers. The point is to understand that teen numbers are made up of a group 10 plus some more.

ALSO: Practice **memorizing** the following math facts:

1+3	2+3	1+4
0+5	3+2	2+0
2+0	1+2	0+0
2+2	5+0	2+1

0+2=	0+3=	0+4=	4+1		
0+5=	0+0=				
<p>EL Modification: Do a row of addition problems each day. Monday: 1+0=; 2+0=; 3+0= Tuesday:4+0=; 5+0=; 0+1=</p>			<p>EL Modification: Do a row of problems each day. Also, I would recommend writing each problem on flash cards or any paper you have available. Writing the problem on one card and the answer on another and playing memory.</p>		<p>EL Modification: 000000000+xxxxx=15 000000000+xx=12 000000000+xxxxxxxx=18</p>

PE Standard/Skill: Review of multiple skills

Music Standard/Skill: Review of multiple skills

Kindergarten PE

Put your favorite song on and make up a dance to it!

Dribble the soccer ball (or any kind of ball) 100 times with your feet. Trap the ball and do 100 toe taps on the top of your ball. (remember a trap is your foot on top of the ball keeping it from moving and toe taps and when you switch from foot to foot touching the top of the ball with the other foot)

Test your agility! Pick a starting point and place 2 small objects about 10 yards away. Sprint to pick up each object one at a time. See how fast you can do it!

FunNoodle Fitness Challenge:
<https://peuniverse.com/video/at-home-funoodle-fitness-challenge/>

OR

While watching tv do a different exercise during commercial breaks. Such as: running in place, jumping jacks. Sit ups, squats, mountain climbers, push ups, and windmill toe

Football:
<https://youtu.be/jxGnX8B8j3g>
Try some of these outside.

WALK/JOG/RUN SCAVENGER HUNT

Scavenger Hunt List (A)
1 handful of sand or dirt (walk)
4 small rocks (run)
Something shiny (run)
2 things made of plastic (walk)
Something green (run)
3 dead leaves (run)

Scavenger Hunt List (B)
(You pick when you walk or run)
3 dead leaves
2 sticks
Something human-made
Something clear
Something blue
1 handful of dirt or sand



Do movements/exercises in a bingo pattern.

Accross
Up and Down
Diagonal
Four Corners

	touches.		If you want time yourself or even race someone.	Cover All
Kindergarten Music				
<p>Same or Different:</p> <p>See if you can find 3 different metal sounds around your house. Use your favorite metal sound to tap the steady beat while listening to a song you like.</p> <p>See if you can find 3 different wood sounds around your house. Use your favorite wood sound to tap the steady beat while listening to a song you like.</p> <p>How are the metal & wood sounds the same or different?</p>	<p>Think of a song from music class or the A, B, C's and sing it. Next, sing it in a high voice. Then sing it in a low voice.</p> <p>How did your voice change?</p>	<p>Find a spot to sit outside. Draw a picture of 4 things outside you hear making music or musical sounds.</p> <p>Find a spot to sit inside. Draw a picture of 3 things you hear INSIDE making music or musical sounds.</p> <p>How are the outside & inside sounds the same or different?</p>	<p>Check out this song that explores sounds that are the same and different!</p> <p>https://youtu.be/wJMAdeM5HVY</p>	